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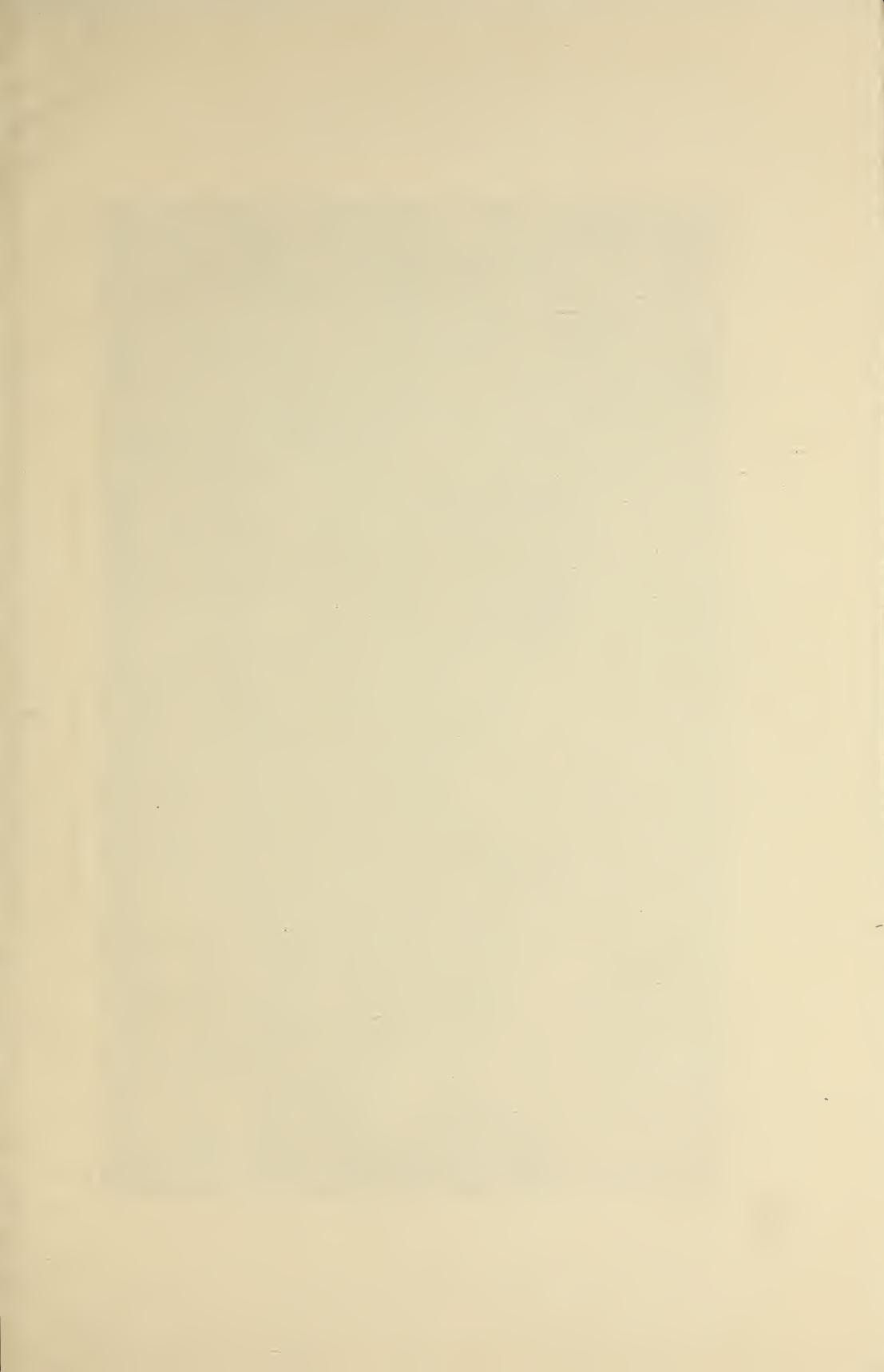
BULLETIN
OF THE
STATE NORMAL SCHOOL
for WOMEN

FREDERICKSBURG, VIRGINIA

*Summer School
Announcement*



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ADMINISTRATION BUILDING AND GLIMPSE OF CAMPUS



BULLETIN
OF THE
STATE NORMAL SCHOOL
for WOMEN
FREDERICKSBURG, VIRGINIA

State Summer School

JUNE 21 to JULY 31, 1920

State Normal School

Fredericksburg, Va.

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The State Normal School at Fredericksburg is supported by the State of Virginia in order that the young women of Virginia may have opportunity for preparation as teachers and home builders.

The regular summer session of six weeks begins June 21st.

The winter session begins in September.

Any one interested in either the summer session or the regular winter session, may secure full information, catalog, etc., by writing

A. B. CHANDLER, JR., *President*
Fredericksburg, Va.

Fredericksburg Summer School

Officers

A. B. CHANDLER, JR.
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Summer School Faculty

FIRST AND SECOND GRADE CERTIFICATE COURSE

A. B. CHANDLER, JR.

(President of the Fredericksburg State Normal School)

Director

W. J. YOUNG

(Head Departments Biology and Geography, Fredericksburg
State Normal School)

Theory and Practice, Geography

W. N. HAMLET

(Head Department of Science and Mathematics, Fredericksburg
State Normal School)

Arithmetic

J. H. CHILES

(Superintendent of Schools, Spotsylvania County)

Civics, Virginia History

CARRIE BELLE VAUGHAN

(Head Department of History, Fredericksburg State Normal School)

U. S. History, English History

EULA D. ATKINSON

(Head Department of Industrial Arts, Fredericksburg State Normal)

Agriculture

NELLIE R. KERLIN

(Principal, Newport News)

Reading and Methods

MARGARET MATHIAS

(Head Department Drawing Fredericksburg State Normal School)

Drawing

LALLA MAYO

(Richmond Schools)

Reading and Methods

Summer School Faculty—Continued

ELIZABETH WILLIAMS

(Head Music Department, Fredericksburg Normal School)
Music, Glee Club

ROY S. COOK

(Department of Mathematics and Science, Fredericksburg State Normal
School)
Algebra, Physical Geography, Hygiene

HELEN C. PHILLIPS

(Teacher Richmond Public Schools)
Physical Education

GARLAND L. STRAUGHAN

(Head Department of Writing, Fredericksburg State Normal School)
Grammar and Classics

School of Elementary Methods

ELEMENTARY PROFESSIONAL CERTIFICATE COURSE

A. B. CHANDLER, JR.

Director

B. Y. TYNER

(Head Department of Education, Fredericksburg State Normal School)
Elementary Education, Methods and Management,
Director Observation School

W. N. HAMLET

Methods in Arithmetic

W. J. YOUNG

Methods in Geography

EULA D. ATKINSON

Nature Study, Home Geography, Agriculture

NELLIE R. KERLIN

Methods in Language and Spelling, Methods in Language and Grammar

CARRIE BELLE VAUGHAN

Methods in Civics and History

School of Elementary Methods—Continued

LALLA MAYO

Methods in Reading, Child Literature and Reading Methods
Child Literature and History Stories

MARGARET MATHIAS

Drawing

ELIZABETH WILLIAMS

Public School Music and Hygiene

GARLAND L. STRAUGHAN

Writing

ETHEL NASH

(Critic Teacher Fredericksburg State Normal School)
Critic Teacher

HELEN C. PHILLIPS

(Richmond Public Schools)

Critic Teacher

MARGARET HESS

Librarian

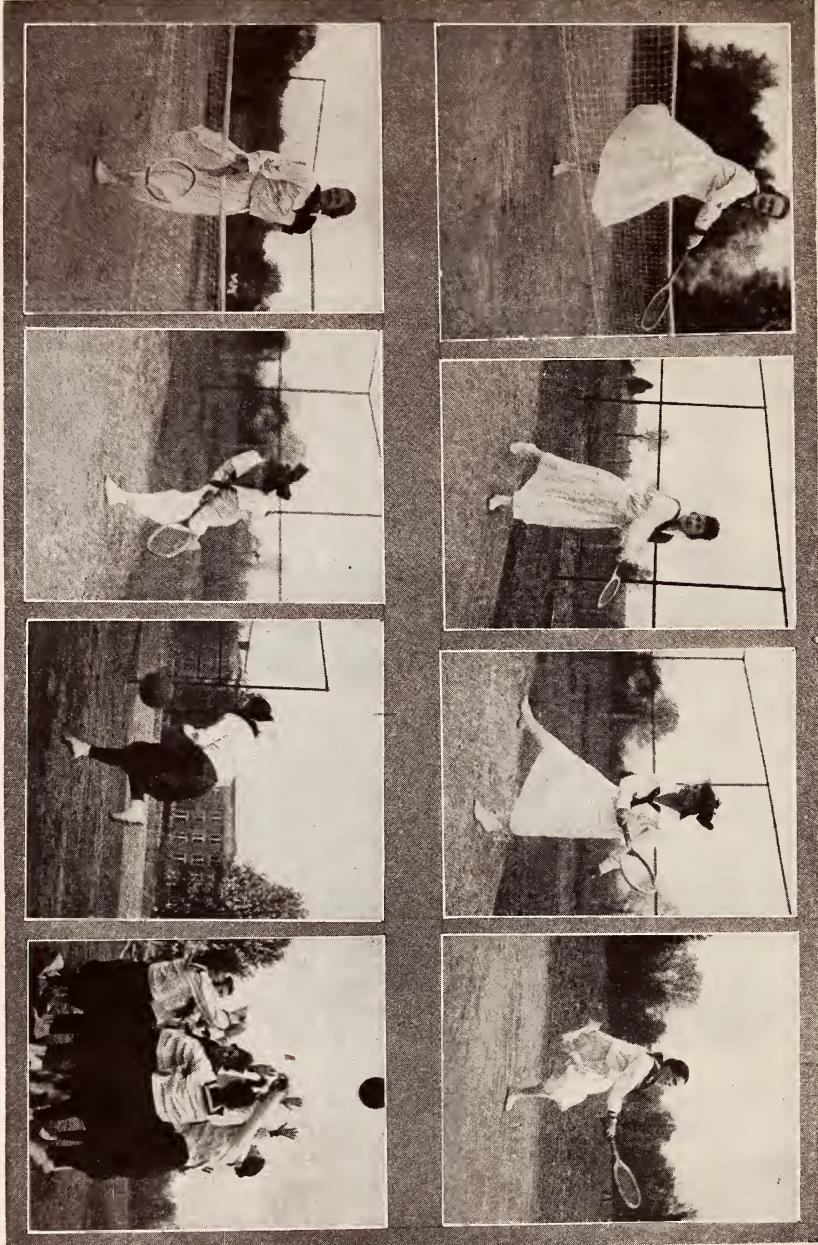
NORA C. WILLIS

Pianist



SWIMMING POOL

ATHLETICS



General Announcement

If you are interested in summer school work, you will do well to read this booklet carefully. Should further information be desired, write the Director.

As soon as you decide to attend the Summer School, write the Director for room reservation. After this booklet has served your purpose, please pass it to some one else who may be interested in attending a summer school.

MISSION OF THE SUMMER SCHOOL

The greatest obligation resting upon a democratic society is the conduct of an efficient system of popular education. Responsive to this responsibility, the State conducts summer schools for teachers at various convenient points.

The School at Fredericksburg is one of these, and offers a splendid opportunity for the teachers who are in active service to better prepare themselves for their profession.

The children of the State deserve the best that can be given them, yet one of our greatest needs is professionally equipped teachers. The large majority of the children of Virginia are taught by teachers with practically no professional training. During our recent world war, the patriotic call of duty led us all to throw our energies into those activities that would tend to bring the war to a successful conclusion. This took many of our teachers out of the profession. Now there is the same patriotic call to take them back into the service.

There is a general forward movement throughout the world. The teaching profession must be a part of this forward movement. Are you preparing to do your part? Every teacher should have an ambition to become more useful and to exercise a constantly increasing influence. This will bring the double reward of personal satisfaction in professional growth and the securing of positions of greater permanency and greater salaries.

For want of a better standard, it is generally accepted that the higher the certificate held by a teacher, the greater her efficiency.

Therefore it is important for every teacher to strive for the highest certificate possible. Greatly to the credit of the profession, it must be said that the number of teachers holding high grade certificates is rapidly increasing.

The standard of requirement for teachers is getting higher every year and those holding lower grade certificates must improve or they will inevitably be forced out of the profession.

INCREASING SALARIES

The 1920 Legislature made greatly increased appropriations for public education in the State. This means that the properly certificated and prepared teachers in Virginia will receive considerably larger salaries for the session 1920-21. It is not planned, however, for uncertificated and untrained teachers to share in this increase. Therefore, it is more urgent now than ever before that all teachers or would-be teachers in the State should prepare themselves to the fullest extent possible in order that they may put themselves in line to receive the increased salaries planned for those who prepare themselves for the work.

COURSES OFFERED

The courses offered here are intended for the following classes:

I. Those who intend to take the State examination for the first and second grade certificates. This course is largely a subject-matter course, and is designed as far as possible in the time allowed to prepare teachers for those examinations and at the same time give them a broader teaching knowledge of the subjects.

II. Those teachers who wish to pursue the work for the elementary professional certificate. The outline of this course will appear elsewhere in the announcement.

III. Teachers who are applying for extension of their certificates.

Teachers wishing information on the requirements for certificates and the renewal or extension of certificates, should write the Department of Public Instruction, Richmond, asking for the Bulletin on the Certification of Teachers (Form E-19).

CHANGES IN FIRST AND SECOND GRADE WORK

No changes have been made in the content of the work required for first and second grade certificates, but an important change has been made in the method of preparing and conducting the examinations in these courses.

Beginning with the summer of 1920 the examinations on the subjects in the first and second grade courses will be prepared by the Director and instructors at the Summer School, and the papers will be graded by the instructors at the school.

LOCATION OF SCHOOL

The Fredericksburg Normal School occupies about sixty acres on the celebrated Marye's Heights. The student of history will recognize this location as one of the most historic spots in America. It was for the possession of these heights that the great battle of Fredericksburg was fought in December, 1863. At the foot of this hill is the old Sunken Road that figured so conspicuously in this battle.

The school is located on one of the most elevated points in Tidewater Virginia, and commands a magnificent view of Stafford Heights and the Rappahannock Valley.

The scene from the school on a clear day is one of the most inspiring and beautiful in the State.

A most attractive feature of the school grounds is a beautiful grove of about ten acres. This grove contains many varieties of our native trees and offers a delightful park for the students.

The topography of the campus is sufficiently rolling to render it in every way attractive. In the center of the grounds is a spring of pure water that enjoys an enviable local reputation.

The elevation of the school is such as to give at all times pure air.

The city of Fredericksburg is only one-half mile distant. A splendid driveway and concrete sidewalk connect the school with the city. The students have ample opportunity for church attendance, shopping and sightseeing.

BUILDINGS

The buildings are of classic types of architecture, convenient, large and handsome. Every student's room is well lighted and ventilated and is furnished in mission style and contains stationary washstand with hot and cold water, dresser, center table, single beds, rugs, electric lights and two large inlet wardrobes.

The dining room is large and splendidly lighted. The kitchen is supplied with every convenience and modern sanitary requirement. The stairways are constructed of fireproof material.

The magnificent administration building is a spacious, thoroughly ventilated building with recitation rooms, gymnasium, swimming pool, rest room, post office and auditorium. This is one of the coolest and best ventilated buildings for summer work in Virginia.

The laboratory equipment in the various departments is unexcelled for summer school students.

In the library may be found four thousand volumes of selected works bearing on all phases of study for summer school teachers and on the tables may be found the current magazines and news-

papers, all of which are placed at the disposal of the summer school.

In connection with the dormitories the school conducts an up-to-date laundry for the summer school students.

This service is included in the cost for board.

The buildings and grounds are all lighted by electricity.

FREDERICKSBURG

This beautiful little city of about eight thousand people is one of the cleanest, most progressive and prosperous cities of its size in the South.

It is an ideal home city, having within its confines a people noted for their hospitality, neighborly kindness and respect for the best in social ideals.

In the matter of historical associations, it is one of the oldest and most interesting in America. It was founded in 1727, and named for Frederick, Prince of Wales, father of George II. It abounds in historical associations.

It was here that George Washington came as a youth and grew to young manhood. Here his mother lived, died and is buried. Over her the devoted women of America have erected an imposing shaft.

It was in this historic city that Washington was made a Mason. Everywhere in the city we find something associated with his life and influence and his spirit still lives in the patriotic thinking of the people.

Here is found Kenmore, the beautiful home of Colonel Fielding Lewis, who married a sister of Washington; the old Rising Sun Tavern, the resort of many of the notables of General Washington's day; the old house to which James Monroe held a pocket deed to qualify him for a seat in the House of Burgesses; the home of General Hugh Mercer, who was killed at the battle of Princeton; the only home that John Paul Jones ever had in America and from which he went to establish the American Navy; the law offices of James Monroe; the birthplace and home of Commodore Matthew Maury, the man who has received perhaps more recognition from the scientific world than any other American, and many other places associated with the early history of our country.

No place in America is more closely identified with the history of the War between the States than Fredericksburg and the country adjacent. Here within a radius of fifteen miles was spilled, perhaps, more blood during this war than upon any equal area at any time on the face of the globe up to the recent world war. Any lover of history must be delighted with a visit to Fredericksburg. The scenery in and around the city is beautiful, the climate unsurpassed, the water supply pure and abundant, and the health record is equal to that of any city in Virginia.

RAILROAD AND BOAT CONNECTIONS

Fredericksburg is situated on the Rappahannock River, one hundred and twenty-five miles from Chesapeake Bay, and a pleasant ride from the capital of the United States and the capital of Virginia. It has the advantage of two railroads—the Richmond, Fredericksburg and Potomac and the Potomac, Fredericksburg and Piedmont—and also has a line of excellent steamboats.

There are about fourteen trains arriving in Fredericksburg over the Richmond, Fredericksburg and Potomac Railroad from Richmond and a like number from Washington every day. These trains make connection at Richmond and Washington for all points and at Alexandria for all points on the Southern Railroad; at Doswell for all points on the Chesapeake and Ohio Railroad. The Potomac, Fredericksburg and Piedmont has one train a day to and from Orange Court House, where connection is made with the Southern and C. & O.

The Maryland, Delaware and Virginia Railway Company has a comfortable line of steamers running between Fredericksburg and Baltimore. The steamers leave Fredericksburg for Baltimore Sunday, Tuesday and Thursday at 2:00 P. M., and arrive from Baltimore every Monday, Wednesday and Friday. These steamers touch at all points on the Rappahannock River.

WHEN YOU ARRIVE

When you arrive at the depot or wharf, take a carriage or automobile to the Normal School. On arriving at the school, give your trunk check to the social director, who will have your trunk taken promptly to the school or to your boarding place in the city. Teachers will pay their own livery service—the charge for which is moderate. Every trunk should be plainly marked with the student's name. This is important.

DEVOTIONAL SERVICES

A certain period is given every day to chapel exercises in the auditorium. All students and members of the faculty are expected to attend these services.

In the city of Fredericksburg regular services are held in the Baptist, Episcopal, Presbyterian, Methodist, Christian and Catholic Churches. The students of the Summer School are earnestly invited to attend these services. They will also receive a most cordial welcome to the Sunday Schools of the various churches.

THE FACULTY

The members of the faculty are all experienced teachers and are in touch with the educational work and needs in the State.

Each has been selected because of his special fitness for the subject he is to teach.

The faculty is composed of members of the regular Normal School faculty and other specialists who have had wide and successful experience in the State in teaching the special subjects assigned to them.

SIX WEEKS SCHOOL

This Summer School is a six weeks school. Two distinct courses are offered: (a) The course leading to the first and second grade certificates, and (b) the professional course leading to the Elementary Professional Certificate. In the first course (a) all the subjects required by the State for the first grade certificate will be taught. In the second course (b) the school offers all three summers' work of the new professional course, leading to the Elementary Professional Certificate, Primary and Grammar Grades.

The new professional course is the one adopted by the State Board of Education in 1920.

More complete statements of these courses are found elsewhere in the catalog. All of the work is given for the full six weeks' period.

SPECIAL LECTURES AND ENTERTAINMENTS

By special arrangement with the city of Fredericksburg, the Summer School offers at small cost to the students attendance upon the midsummer Chautauqua given in the city. This Chautauqua brings to us some of the leading musical attractions and prominent speakers of America and is a broad educational opportunity.

The school also hopes to have addresses by Governor Westmoreland Davis, Hon. Harris Hart and other leading men interested in education.

EXCURSIONS

Students have opportunity on Saturdays to visit places of historic interest in Fredericksburg and the battlefields of Spotsylvania County. They may also, with great profit, visit Washington and Richmond. If possible parties will be made up for several sightseeing trips.

SCHEDULE

Registration for all students Monday, June 21st.

Lectures begin for all students Tuesday, June 22nd.

Lectures close for all students Thursday, July 29th.

Examinations are as follows:

All examinations for all students July 30th and 31st.

EXPENSES

Tuition.....	Free
Registration fee for Virginians.....	\$ 1.50
Registration fee for non-Virginians.....	6.00
Board for the full session.....	30.00
Board for part of session, per week.....	6.00
Board for less than one week, per day.....	1.00

Board includes table board, furnished room in the Dormitory, bed linen, laundry, electric lights, use of bath room, with hot and cold water. Teachers will be expected to keep their own rooms in order. Board for regular session begins with dinner Monday, June 21st, and ends with dinner Saturday, July 31st.

The expenses are as low as it is possible to make them. No reduction will be allowed for absence of less than a week, except on account of illness. This rule will apply for those entering late as well as those leaving during the session. Teachers entertaining visitors for meals will be expected to purchase meal tickets. These tickets will cost 25 cents apiece. The laundry will be in operation the second, third, fourth and fifth weeks of the school, and teachers will be allowed a reasonable number of pieces. Board must be paid upon entrance. Students will furnish their own napkins, towels and soap.

DORMITORY REGULATIONS

All teachers rooming in the dormitories are expected to be in their rooms when the lights are put out, and to respect the privileges of one another to the extent of keeping the dormitories as quiet as possible. They are also expected to conform to all other regulations made in the interest of the teachers and the school. These regulations will be announced at the opening of the session and at intervals during the session when necessary. After assignment to rooms teachers will not change their rooms without permission of the Social Director.

Students are expected to use the furniture and equipment without abuse and pay for any unnecessary damage.

IMPORTANT NOTES

Only a limited number can be accommodated in the dormitories. Those wishing to live in the dormitories are advised to make application for a room as soon as possible. Under no circumstances will rooms be reserved later than 9:00 P. M., June 21st, except by special arrangement.

Teachers who have been exposed to typhoid fever, measles, or other contagious diseases are asked not to attend the school until all danger of contracting the disease has passed.

Teachers who are exhausted physically or nervously are advised not to attend this or any other summer school, but to spend the summer resting.

The library will be open from 4:00 P. M. to 6:00 P. M. and 8:00 P. M. to 10:45 P. M., every day, except Sunday. These hours may be changed, if it is found desirable.

A representative of the Department of Public Instruction will be present at the opening of the Summer School to give authoritative decisions on credits and admissions to courses.

Courses of Study

The courses of study offered at this Summer School are (a) those subjects required for first and second grade certificates and (b) those subjects required for the Elementary Professional Certificate, Primary and Grammar Grades.

COURSES LEADING TO FIRST AND SECOND GRADE CERTIFICATES

The following is the course for the First Grade certificate:

FIRST GRADE	VALUE IN POINTS
Form giving information about applicant.....	10
Supplement to the form (Theory and Practice).....	5
Mathematics—	
Arithmetic.....	10
Elementary algebra to quadratics.....	5
English—	
Grammar and composition.....	10
English classics.....	5
History—	
American History.....	5
Virginia History.....	5
English History.....	5
Geography.....	5
Science—	
Physical geography or general science.....	5
Agriculture.....	5
Physiology and hygiene.....	5
Primary reading and methods.....	5
Spelling.....	5
Drawing.....	5
Total.....	100

These are the first grade subjects now required by the State Board of Education. Lectures on all of these subjects will therefore be given in the Summer School. See schedule in back of catalog for lectures in this course.

Prospective students will please note that to the usual Grammar and Composition course is added Classics. The work in classics this summer will consist of two classics: Macauley's "Lays of Ancient Rome," and Stephenson's "An Inland Voyage."

These will be taught in connection with the English work, or assigned as parallel. Students should procure these books now and read them. Copies will also be in our library. See book list at end of catalog.

The State Department of Public Instruction has issued a circular (Form E-19, 1920) setting forth the new regulations in regard to certificates. Teachers and prospective students should secure this circular from the Department at once and acquaint themselves with its provisions. For the benefit of our Summer School students those new regulations which seem most vital to them are quoted below.

The First and Second Grade Certificates are designed for applicants who have not had normal or collegiate training, and who must secure their license through State examinations.

The minimum academic training of an applicant to teach must obviously be reasonably in advance of the highest grade of work she may be called upon to teach. It is not conceivable that an applicant can be a successful instructor unless she have training at least two years in advance of the classes she must instruct. Therefore the minimum requirement for a teacher in the standard high school must be collegiate work at least two years in advance of the high school requirement in any specific subject. The minimum requirement for an elementary teacher must be high school work at least two years in advance of the seventh grade. For this reason the requirements of the First Grade Certificate are raised to a reasonable standard and after January 1, 1919, no applicant will be permitted to take the State examination for the First Grade Certificate who cannot show academic training equivalent to at least the first two years of high school work. While the same limitation is not placed upon applicants for the Second Grade Certificate, the completion in a thorough manner of the first year high school is assumed.

In the examinations great importance will be attached to the form to be filled out by the applicants. This will give a series of questions to bring out the pertinent facts about the applicant's preparation, attitudes and motives. This form must be carefully filled in and on it credit will be allowed as on any subject of the examination. Neatness, general style and handwriting will be counted on this form.

Requirements for the First Grade Certificate. The applicant must be at least 19 years old, must have academic training equivalent to the first two years of high school work, must have taught successfully at least 7 months, and must make a grade of 85% on the examination.

This certificate is valid for five years and renewable for a similar period. It permits the holder to teach in the elementary grades. An applicant who makes first grade averages but has not the requisite experience or is not of required age, may receive a Second Grade Certificate convertible into the First Grade, when the above requirements are made.

The regulation that the applicant must have completed the equivalent of two years of high school work before taking the first grade examination will be enforced for the summer examinations of 1920.

Requirements for the Second Grade Certificate. The applicant must be at least 18 years old and must make a grade of not less than 75% on the examination, consisting of the following subjects with the value of each:

SECOND GRADE	VALUE IN POINTS
Form giving information about applicant.....	10
Supplement to the form (Theory and Practice).....	5
Arithmetic.....	10
English grammar and composition.....	10
American History.....	5
Virginia History.....	5
Civics.....	5
Geography.....	5
Physiology and Hygiene.....	5
Primary reading and methods.....	5
Spelling.....	5
Drawing.....	5
 Total.....	 75

This certificate is valid for two years and renewable for two. The holder may teach in the elementary schools.

Division of the Examinations. No division of the examinations can be permitted in the regular examinations for First and Second Grade Certificates. Applicants who attend Summer Normals may be permitted to divide the course for the First Grade Certificates into two parts, to be completed in two consecutive summers. When this division is made, Part I, outlined below, shall be taken the first summer and Part II the second summer. On completion of the first part of the course, a Provisional Certificate will be issued, convertible into a regular First Grade license on the completion of the requirements at a summer school with 7 months' experience.

Time of Holding Examinations. Two examinations will be given each year, one in the spring toward the close of the rural schools and the other in the summer at the close of the summer schools. The examination will be limited to two days.

In the following division of subjects Part I must be taken the first day and Part II the second.

PART I. FIRST DAY	PART II. SECOND DAY
1 hr. Teachers' Form and supplement	1½ hrs. Geography
2 hrs. Mathematics	1 hr. Physiology
2 hrs. English	½ hr. Drawing
1½ hrs. History and Civics	½ hr. Spelling
	1½ hrs. Science
	1 hr. Reading

SUMMER SCHOOLS

Only one type of Summer School for white teachers will be held in Virginia the summer of 1920. In this school two courses will be offered: (a) The course preparing for examinations for the first and second grade certificate; (b) the professional course, primary and grammar grade, leading to the elementary professional certificate. The only places at which these courses will be given are the University of Virginia, William and Mary and the four State Normal Schools. See statements elsewhere as to what previous preparation is necessary for entrance upon (a) and (b), respectively.

The Professional Courses

The Professional School offers two courses: One of these emphasizes the subjects in primary grades, the other in grammar grades. These two courses are each for six weeks for three summers. The certificate formerly given was called the Summer School Professional Certificate, Primary or Grammar Grade. The name of the new equivalent certificate is the Elementary Professional Certificate. The courses have recently been revised. This Summer School will give the revised courses for all three summers this summer.

The requirements for the Elementary Professional Certificate are as follows:

A. Academic requirements—

- I. Graduation from an accredited high school, or
- II. Sixteen units from an institution recognized by the State Department of Education as giving equivalent high school courses, or
- III. A full first grade certificate issued by the State Department of Education in Virginia.

B. Professional requirements—

- I. Thirteen courses each having thirty recitation periods, at least ten of which shall be in education and special methods.
Such courses may be taken
 - (a) at Summer Schools.
 1. Three summer sessions of six weeks each within a period of five years, or
 2. In two summer sessions of twelve weeks each, provided that one-half of the work of first year shall be in academic subjects, the applicant receiving a second grade certificate at close of first summer session, or
 - (b) In one year of a professional course at a State Normal School.
- II. Course in preventive medicine and physical examination, not less than five recitation periods.
- C. Teaching experience of seven months is necessary for securing a first grade certificate from the Elementary Professional Course.
- D. Credits secured in summer school professional courses prior to 1917 may be applied to present Elementary Professional courses, provided such credits be granted by the State Department before applicant enters courses.
- E. All Summer School Professional courses listed prior to 1916 have been discontinued, and no new certificates will be issued upon such credits.

NOTE.—The five period course in preventive medicine will be given as part of the course in "School Hygiene and Sanitation" in the first year of

the professional course for students entering this course this summer. Students who have completed the first and second years of the old professional course may complete this course here this summer.

It is clear, therefore, that there are two courses open to first grade high school graduates, namely: (a) To take the regular State examination for a first grade certificate, or (b) to take the full professional course, Primary or Grammar Grades, leading to the Elementary Professional Certificate.

The following are the regulations of the State Board of Education as to the renewal or extension of all certificates.

A certificate may be extended or renewed only by the Department of Education. No certificate should be sent to the Department for renewal prior to April 1st or subsequent to September 15th of the year in which the certificate expires. All applications for renewals or extensions must be sent through the division superintendent and be accompanied by his recommendation or endorsement.

These are two requirements for renewal:

1. Applicants must read five books on the Teacher's Reading Course during the life of the certificate to be renewed.
2. In addition to the first requirement, applicants must satisfy at least one of the following conditions:
 - (a) Take an examination on the two books in Education, included in the Reading Course for the year in which the certificate expires, or
 - (b) Attend a Summer School for thirty days any time during the life of the certificate, and pursue a course of study, consisting of at least three subjects, two of which must be in Education, or
 - (c) Show that they have taught twenty-five years in the public schools of Virginia.

The Reading Course for teachers will embrace five books—two on literature, one on American and Current History, and two in Education. It will be issued by the first of September of each scholastic year.

GRADUATES OF HIGH SCHOOL NORMAL TRAINING DEPARTMENTS

By a special ruling of the State Department graduates of high school normal training departments are permitted to omit the first year of the professional course and may therefore secure the elementary professional certificate by taking the second and third summer's courses only.

SPECIAL NOTES AS TO CERTIFICATES

- Students should note the following points as to certificates:
1. There is no third grade certificate.
 2. The High School Certificate has been abolished.
 3. Any student who has had two years of high school work or its equivalent may this summer take the State examination for a first grade certificate. Any student may take examination for the second grade.
 4. Algebra will be required for a first grade this summer.

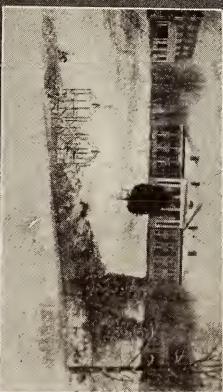
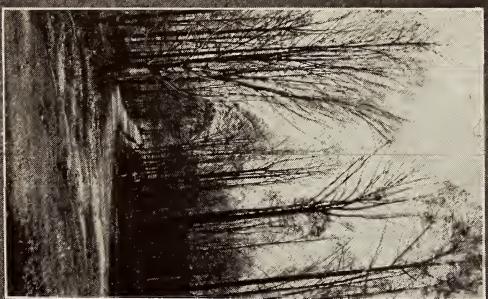
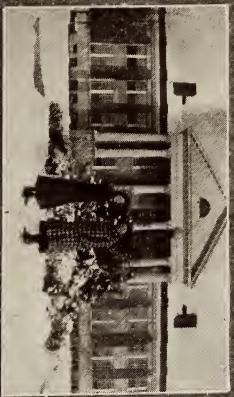
5. General Science or (not both) Phys. Geog. will be required this summer for a first grade.
6. Classics "Lays of Ancient Rome," "An Inland Voyage," will be required for first grade this summer.
7. The examination is divided into two parts, and occupies two days only.
8. No division of examination is allowed, except into Part I and Part II, each part having two sections. In such case the two parts must be taken after six weeks, attendance at a Summer Normal for two successive summers.
9. Graduates of accredited four year high schools are expected to take the Professional Course, leading to the Elementary Professional Certificate.
10. On the completion of the first year of this course such graduates secure the second grade certificate; on the completion of the second year, they secure the first grade (if they have taught successfully seven months, a provisional first being issued till seven months' experience); on the completion of the third year, they receive the Elementary Professional Certificate.
11. Such high school graduates, instead of taking the above course, may, if they so choose, take the regular State Course leading to the first grade certificate.
12. All High School graduates who intend to enter the Professional course, should present to the Registrar of this Summer School on entrance either (a) their diploma or (b) a statement from their principal that they are full graduates of an accredited high school.*
13. Similarly; any student who desires to pursue the course for first grade, should present to the Registrar a statement from her high school principal showing what high school units have been completed. Such statement should give (1) name of subjects; (2) length of time in weeks each was pursued; (3) ground covered; (4) length of recitation period; (5) grade obtained on each. In addition, in case of a science, the statement should show whether the period was single or double, with or without laboratory.
14. The regulations for the extension of certificates are the same as formerly, except that students applying for the extension of their certificates are expected to attend the summer school thirty days instead of twenty as heretofore; or, in lieu of

*If you do not know the rating of the school from which you have graduated, write to the Registrar, giving the name of your school and he will give you correct information.

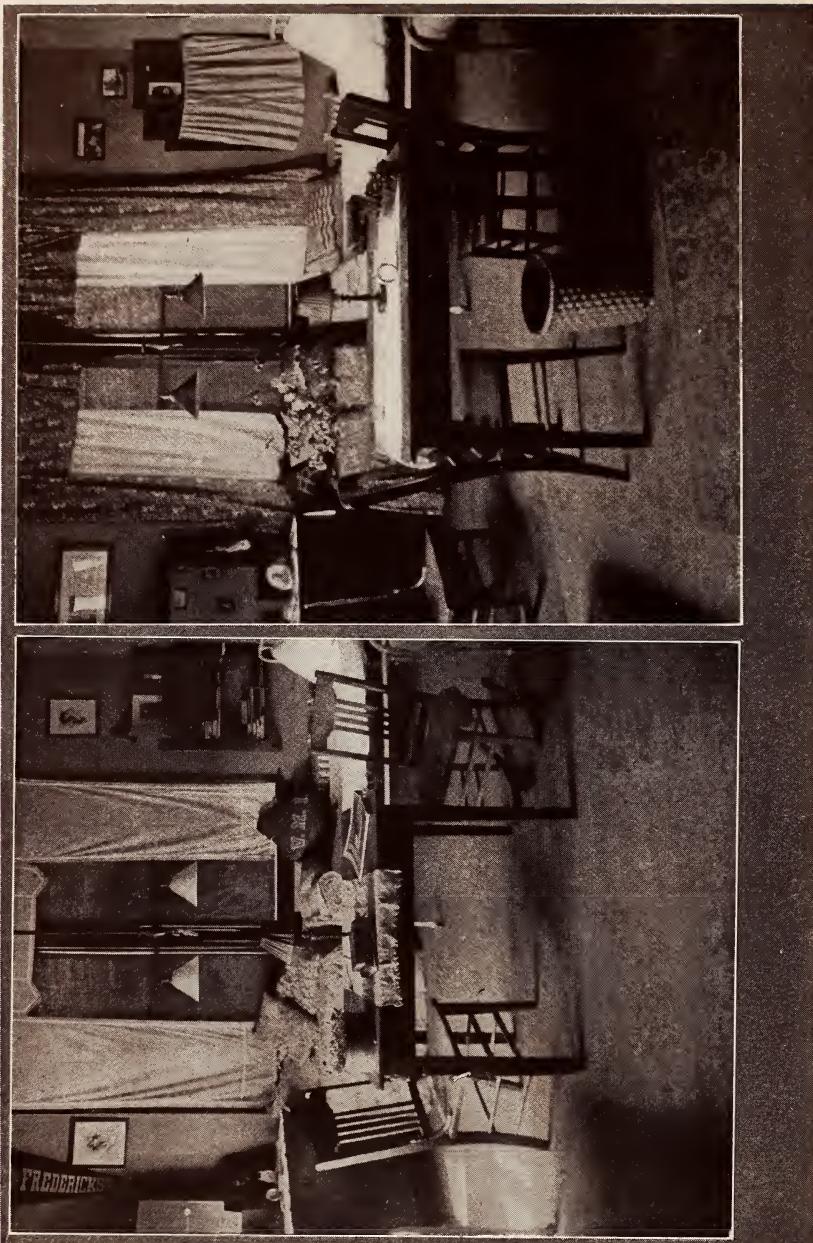
Summer School attendance of six weeks, will take examination on the two educational books of the current year's Reading Course. See Form E-19, 1920.

15. Students who will take Songs and Games (in Primary I and Grammar I) should bring Gym suits or bloomers if they have them. This is not a prerequisite, but is highly desirable.

SUPERIOR SCENES



STUDENTS' ROOM



Professional Courses for Elementary Teachers

A. COURSE FOR PRIMARY TEACHERS

FIRST YEAR

1. Elementary Education.....	30 periods
2. School Hygiene and Sanitation.....	30 periods
3. Methods in Reading.....	30 periods
4. Songs and Games.....	30 periods

SECOND YEAR

1. Methods in Reading.....	30 periods
2. Methods in Arithmetic.....	30 periods
3. Methods in Language and Spelling.....	30 periods
4.*Writing or Drawing.....	30 periods

THIRD YEAR

1. Methods, Management and Observation.....	30 periods
2. Nature Study.....	15 periods
Home Geography and First Lessons.....	15 periods
3. Social History or Child Literature and History Stories.....	30 periods
4. Public School Music.....	30 periods
5.*Primary Industrial Work or Drawing or Writing.....	30 periods

B. COURSE FOR GRAMMAR GRADE TEACHERS

FIRST YEAR

1. Elementary Education.....	30 periods
2. School Hygiene and Sanitation.....	30 periods
3. Methods in Language and Spelling.....	30 periods
4. Arithmetic and Methods.....	30 periods

SECOND YEAR

1. Methods in Civics and History.....	30 periods
2. Methods in Language and Grammar.....	30 periods
3. Methods in Geography.....	30 periods
4. Writing or Drawing.....	30 periods

THIRD YEAR

1. Methods, Management and Observation.....	30 periods
2. Child Literature and Methods in Reading.....	30 periods
3. Agriculture (School Gardening).....	30 periods
4. Public School Music.....	30 periods
5. Home Economics (60 periods), or Industrial Work, or Drawing or Writing.....	30 periods

*Teachers are to be required to take writing in either second year or third year, unless they are able to present a certificate of proficiency in writing. In this case they will take drawing. If a student takes writing in the second year, she should take drawing the third year, and vice versa.

We are not printing as heretofore a detailed outline of these professional courses. It is not necessary to do so, inasmuch as the State Department of Public Instruction has recently printed a complete outline of all these courses in Form E21, which is available to all interested students upon application to the Department at Richmond. These professional courses are identical at all the institutions offering them. Great economy is effected also by omitting in this catalog a detailed description of these courses. The details of these courses will be in the hands of the instructors at the Summer School.

VACATION SCHOOL

The vacation school is composed of two rooms, one primary and one grammar grade, taught by teachers specially trained for this type of work. These classes furnish excellent opportunity for teachers to see work done under normal conditions, and with types of children such as will be met in any public school of Virginia.

OBSERVATION AND DISCUSSION

This course is intended to give teachers opportunity for observation of the fundamental subjects taught in the primary and grammar grades of the vacation school. The principles underlying the teaching of subjects observed and methods used in teaching these subjects are discussed with the directors of the vacation school.

This work is required for Pri. III and Gr. III students.

OVERWORK

While eight or nine lecture periods are provided in the schedule, it is not contemplated or desired that any student take lectures on subjects covering all these periods. On the average five periods of lecture work is the amount of lecture work advised. In special cases, after consultation with the Registrar, students may be permitted to take six periods of lectures, but no more. This restriction is made in the interest of the health of the students, lest they should overtax their strength.

STATE EXAMINATIONS

The regular examinations in all courses will be held at the school July 30th and 31st.

The examinations will be held under the regulations of the State Board of Education. Examinations will be given on subjects required for first and second grade certificates, and also on the work covered for the Elementary Professional Certificate, Pri. and Gram. grades.

ARRIVE ON TIME

Note: Students are urged to arrive in full time to register on the 21st and begin class work on the 22nd.

Students arriving by boat Monday evening, June 21st, need not spend the night on the boat, but will be accommodated in the dormitories. These students may attend classes on the 22nd, registering on the afternoon of that day.

TEXT-BOOKS

The books to be used as the basis for the work for first and second grade certificates are given below. The names of the publishers and their addresses, are also given. Teachers are advised to provide themselves with such of these books as they will use. Any other standard books on the several subjects may, in most cases, be used instead of the regular texts, and teachers should bring with them such of these as they have. Books may be ordered for students after their arrival and assignment to classes, but this will not be done except upon written request. In all such cases the students are obliged to take and pay for the books ordered.

Text-books on which questions for the examinations for first and second grade certificates are based:

Arithmetic—Smith: "Advanced Arithmetic" (Ginn and Co.)

Algebra—Wells and Hart: "High School Algebra" (D. C. Heath and Co.)

Grammar and Composition—Emerson and Bender: "Modern English," Book II (The Macmillan Co.)

Brooks: "English Composition," Book I (American Book Co.)

Classics—

- (a) Macaulay's "Lays of Ancient Rome."
- (b) Stephenson's "An Inland Voyage."

American History—"Our Republic" (Richmond Press, Richmond, Va.)

Virginia History—Smithey: "History of Virginia (American Book Co.)

English History—Cheyney: "Short History of England" (Ginn and Co.)

Geography—Frye: "Higher Geography"—Virginia Edition (Ginn and Co.)

Civics—McBain: "Government and Politics in Virginia."

Physical Geography—Tarr: "New Physical Geography" (The Macmillan Co.)

General Science—Clark: "General Science" (American Book Co.)

Agriculture—Duggar: “Agriculture for Southern Schools (The Macmillan Co.)

Physiology and Hygiene—Ritchie: “Primer of Sanitation and Physiology (World Book Co.)

Spelling—New World Speller (World Book Co.)

Drawing—Applied Arts Drawing Books, Numbers 41-44 (Atkinson, Mentzer Co.)

Any of these books may be ordered through the Virginia Book Company, Richmond, Va.

In the professional courses the texts, insofar as they have been selected, are as follows:

LaRue’s “The Science and Art of Teaching” (American Book Co.)

Dresslar’s “School Hygiene” (Macmillan Co.)

Brigg’s and Coffman’s “Reading in Public Schools” (Row, Peterson and Co.)

or

Klapper’s “Teaching Children to Read” (Appleton and Co.)

Strayer’s “A Brief Course in the Teaching Process.

“Applied Arts Drawing Books.”

Coulter and Patterson’s “Practical Nature Study” (D. Appleton & Co.)

Brown and Coffman’s “How to Teach Arithmetic.”

Sutherland’s “Methods in Geography.”

Jackson and Daugherty’s “Agriculture through the Laboratory and School Garden” (Orange-Judd Co.)

Other texts will be announced on entrance.

INSTRUMENTAL MUSIC

Students of the Summer Normal, who desire instruction in instrumental music (piano or violin), should communicate with Mr. F. A. Franklin, 1202 Prince Edward Street, Fredericksburg, Virginia, or Miss Nora C. Willis, State Normal School, Fredericksburg, Virginia.

Schedule of Classes

Hour	SECOND GRADE CERTIFICATE		FIRST GRADE CERTIFICATE			PRIMARY PROFESSIONAL COURSE			GRAMMAR PROFESSIONAL COURSE		
	Part I	Part II	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	I	II	III	I	II	III
8:00	Assembly.....	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.	Room Assembly..Aud.
8:20	Geography.....	7	U. S. History. 2	Phys. Geog... 3	Sc. Hyg. & San 9	Drawing.....19	Writing.....4	Sc. Hyg. & San 9	Drawing.....19	Writing.....19	Writing.....4
9:00	Civics.....	8	Algebra.....3	Agriculture...16	El. Ed.....1	M. in Arith...15	C. L. & H. S... 5	El. Ed.....1	M. in Geog....7	M. in Geog....7	M. in Geog....7
9:40	Gram.....	4	Va. History... 8	Geography....7		M. in Reading. 5	Drawing.....19	M. in L. & S... 6	M. in C. & H.. 2	Drawing.....19	
10:20	U. S. History....2	2	Algebra.....3	Drawing.....19	M. in R.....5	M. in Lan.& Sp. 6	M. & M.....1	M. in Arith...15		M. & M.....1	
11:00	Arithmetic.....15		Civics.....8	Th. & Prac....7		Writing.....4	N. S.....16		Writing.....4	C. L. & Read.. 5	
11:40	Physiology.....3									M. in L. & G.. 6	S. Gard.....16
12:20	Va. History.....8		Grammar.....4	Physiology....3						M. in L. & G.. 6	S. Gard.....16
	Drawing.....19									H. Geog.....16	
1:00	Theory & Prac....7									Music.....11	

